



Utah Comprehensive Counseling and Guidance Guidance Activities Results Report (Large Group) 2007-2008

School: Piute High School

Target Group: All students in the school

Target Group selection is based upon: Counseling needs assessment 1)planning and achieving goals through the SEOP process, 2)exploring different careers, 3)learning strategies to achieve future life/career goals.

ABSTRACT

Surveys from parents, teachers, students and the community indicated that the SEOP program was not very helpful for students to set academic goals. The SEOP form was redesigned to clarify information and emphasize academic goals. Specific career and post-secondary lessons were presented to each grade and group and individual SEOP meetings were arranged for each student.

PROJECT DESCRIPTION

This is the Who, What, Where, When, Why, How section.

Introduction

. DRSL: Students will evaluate and identify personal interests, abilities and qualities as they prepare for higher education and/or a career.

CCGP Outcome: AL:C1, LC:A1, LC:A2, LC:B1, LC:C, LC:C3

Participants

- 135 students grades 7-11
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Method (the What, When and Where and How)

- Career Lessons and SEOP meetings. The 7th grade had a group SEOP, the other grades had individual meetings scheduled with parents.
- 7th grade – CTE lessons, 8th grade – Utah Student Career Planning Guide, 9th grade – CHOICES Planner, 10th grade – National Guard career outlook, 11th grade – ASVAB career program. Redesigned SEOP forms.
- August 2007 to May 2008
- 7th grade lessons were during CTE class, the other grades were presented during different classes.
- Evaluation Methods – completed SEOP forms for each student with a current goal and career choice.
- Counselor – Betsy Cazier
- Curriculum and Materials Used – USOE outline for SEOP, career exploration summaries (i.e. interest inventory, skills and values)

RESULTS

100% of the students had an SEOP and were able to write their academic goals and career choices.

59% of students in grades 8 – 11 had a parent attend the SEOP.

100% of the 7th graders attended the majority of the group lessons

DISUSSION

Ideally, the results of this project would be for every student to choose a career and take classes that lead to the education for that career. The results will follow from next year's SEOPs when students report on goal progress.

Created by Julie Balhorn, Intern Counselor, Granite Park Middle School, Granite School District, 2007.
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Utah Comprehensive Counseling and Guidance Closing the Gap Results Report (Small Group) 2007-2008

School: Piute High School

Target Group: Grades 11 and 12

Target Group selection is based upon: 1) needs assessment surveys sent to parents, teachers,

students and community members that indicated college and scholarship information was not adequate. 2) School improvement plan goal #1 – increase effectiveness of counseling department especially in the areas of financial aid and scholarship information.

ABSTRACT

Students planning on attending college or post-high school training are looking for ways to pay for their education. A college night for juniors, seniors and their parents was presented in November. The counselor presented information about college and financial aid. A college handbook was also designed with general college information, financial aid and scholarship listings. This handbook was given to everyone at the college night, all of the seniors, and anyone else who wanted it. Of the seniors who were planning on attending college, 71% either applied for financial aid, received a scholarship or both.

PROJECT DESCRIPTION

This is the Who, What, Where, When, Why, How section.

Introduction

- DRSL: Students will evaluate and identify personal interests, abilities and qualities as they prepare for higher education and/or a career.
- CCGP Outcome: AL:C2.4, AL:C2.5 and AL:C2.6

Participants

- 40 students – grades 11 & 12
- Target Group – students and parents who are interested in assistance with post-high school education and training

Method

- College and financial aid class for juniors, seniors and their parents in November 2007
- Presentation by the counselor, Piute High School College Handbook, FAFSA and other post-secondary information.
- September 1, 2007 to April 1, 2008
- Evaluation Methods – Percentage of students going to college and receiving scholarships.
- Counselor – Betsy Cazier

RESULTS

Total Seniors: 21

Seniors planning on attending college (accepted to 2 year or 4 year programs): 14 (67%) 9 girls 5 boys

Seniors who received a scholarship or who applied for financial aid: 14 (67%)

One student enlisted in the army (1 girl, 5%)

The rest will be working (28%) 5 boys and 1 girl

100% of seniors were given a FAFSA

DISCUSSION

Those interested in going to college can find ways to fund their education if they understand what steps to take and are willing to follow them. It is anticipated that if more students and parents are educated about financial resources available for college bound students – more students will go to college and receive scholarships and/or financial aid.

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